

Standard(s):								
Day	GLE	Objective(s)	Anticipatory Set	Teacher's Activities & Students' Activities	Closure	Homework	Assessment	Materials
Monday				STATE TESTING				
Tuesday				STATE TESTING				
Wednesday				STATE TESTING				
Thursday	3, 8, 19, 24	Students will be able to use the arc-length formula to solve applicable problems and find the exact value of the trig functions for a given triangle	How can these rules be applied to real life?	<ul style="list-style-type: none"> Present a problem of each type described as they will appear on the final and model solving. Explain why and how the given problems can be difficult. Model solving several problems Assign classwork. Assist as needed Close and assign homework 	Assignment of the home learning experience and how to complete it and a prelude of tomorrow's lesson	Complete the problem set assigned (4 problems)	Assessment: Self-evaluation, Observation, Written assessment	Materials: Computer, Promethean board, Dry erase
Friday		Students will be able to use approximate the lengths of the unknown sides of a right triangle when given one side and one angle.	Why is this theorem useful?	<ul style="list-style-type: none"> Present a problem of each type described as they will appear on the final and model solving. Explain why and how the given problems can be difficult. Model solving several problems Assign classwork. Assist as needed Close and assign homework 	Assignment of the home learning experience and how to complete it and a prelude of tomorrow's lesson	Complete the problem set assigned (4 problems)	Assessment: Self-evaluation, Observation, Written assessment	Materials: Computer, Promethean board, Dry erase

Accommodations (Students w/learning disabilities): These students will be given an alternate problem set, or they will be asked to complete only the first half of each set. Assistance will be given as needed.

Accommodations (Gifted Students): these students will be given alternate problem sets for class work as well as homework.